



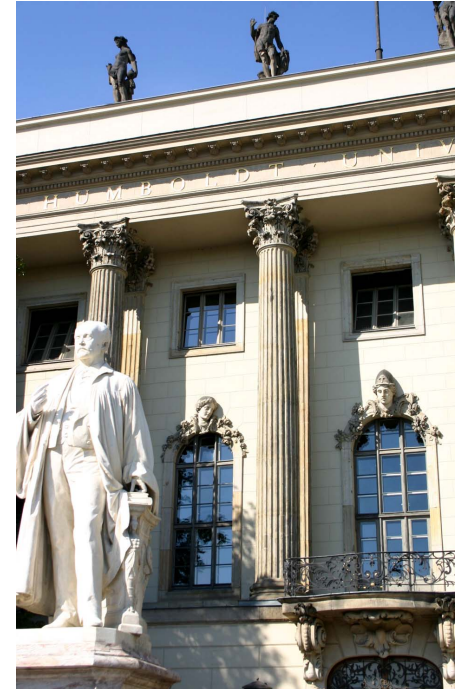
Discussion of:
"How Can Entrepreneurs Build Social Capital?
An Experimental Study of Online Mentoring"

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Summary

- ▶ How social capital may be acquired?
- ▶ Which mechanisms can encourage entrepreneurs in searching for the mentor?
- ▶ Which mechanisms can help in establishing of a "deep" mentor-mentee connection?

- ▶ RCT with a non-profit online mentoring platform
 - Video message
 - "Chat buddy" with some "practical" advise on how to use available tools
 - "Chat buddy" with a sample text for the first contact
 - "Business as usual"

Preliminary results



- ▶ **Likelihood having a conversation** increases from 64% to 100%
- ▶ **Likelihood of having a longer conversation** of at least 4 messages seems to remain unaffected (20-25%)



Major contribution

- ▶ The causal empirical evidence in the research topic of 'social capital' and how it can be acquired is extremely rare
- ▶ This study paves the way for understanding of how social capital can be acquired by entrepreneurs in an online environment and what drives this acquisition
- ▶ It shows, that whereas the meaningfully designed chat-buddy welcome messages can motivate entrepreneurs to contact a mentor, it is not enough to ensure the establishment of a meaningful relationship

Understanding the effects



- ▶ The treatments vary not only in the channel of the advise how to contact a mentor but also in the content of the video message and automated mails

Treatment	Channel	Advisor's name	Entrepr.'s name	Bonnie & Travis	Sample text message to mentor
Group 1	Video			✓	
Group 2	Chat	✓	✓		
Group 3	Chat	✓	✓	(✓)	✓

Treatment interventions have a positive effect on the probability of having a conversation



Potential explanations

- ▶ Costs of contacting a mentor are reduced by a chat-buddy message
- ▶ The mentee's messages became more professional

Treatment interventions have no positive effect on the chances of establishing a meaningful relationship



Potential explanations

- ▶ Lack of **incentives** for mentors to deepen the relationship
- ▶ Mentees invest to **little effort** / do not follow up because they underestimate the **success chance** of the meaningful relationship or the **value** of mentorship
- ▶ Rich data-set needs further **statistical exploration**

Suggestions for further investigations

- ▶ Since any relationship requires two – focus also on **mentors**
- ▶ **Survey** mentees/mentors to identify what motivates them (not) to contact a mentor/mentees, and what are the typical barriers for establishing a meaningful connection
- ▶ Identify characteristics of the **mentors** who are more likely to respond
- ▶ Manipulate the set of **recommended mentors** (either more similar or more distant to entrepreneurs own experience)
- ▶ Vary the match of the language for **Spanish native speakers** (English or Spanish chat-buddy)
- ▶ What can increase **mentors' motivation** to respond? (e.g. reminders, rankings, feedbacks, cockpit statistics)

Suggestions for empirical analysis

Current dependent variables

- ▶ Having a conversation
- ▶ Having a meaningful conversation
- ▶ Exchange of the contact information
- ▶ Sentiment of the conversation

Control variables

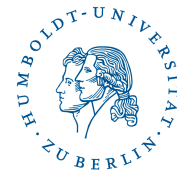
- ▶ Gender
- ▶ Age
- ▶ Native language

Possible dependent variables

- ▶ Number of contacted mentors
- ▶ Who ends the conversation (doesn't contact back)?

Potential control variables

- ▶ Similarity between sent-out and provided sample messages
- ▶ Interact the native language with the treatment variable
- ▶ Characteristics of the mentees (e.g., education level, previous experience in the business)
- ▶ Characteristics of the mentors



Thank you!

Suggestions for empirical analysis

- ▶ To motivate randomization: Make a graph with time on the x-axis and number of subjects enrolled in each treatment on y-axis
- ▶ To enable a meaningful interpretation of the logit regression: report marginal effects
- ▶ Reduce sample in the model (2) only to those who have established a contact (or use 2-step regression / hurdle model)
- ▶ See a list of control variables on page 7
- ▶ Check the impact of the online-training (use of online tools) on the success

P.S.: I don't quite understand why this social capital is altruistic. From the mentors side- yes, but from the side of mentee- it is instrumental.